**Kelsey J. Sala-Hamrick, MA, TLLP**

**EDUCATION\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Wayne State University**, Detroit, MI 2015-Current

Doctor of Philosophy, Clinical Psychology (APA-Accredited)

Minor: Statistics

Qualifying Exams Passed: August, 2016

Dissertation: *The Role of Parenting Behaviors in the Development of Urban, Impoverished African American Adolescents* (Proposed: September, 2017)

**Wayne State University**, Detroit, MI 2013-2015

Masters of Arts, Clinical Psychology

Master’s Thesis: *Stress Exposure, Secure Base Scriptedness, Psychosocial Needs Satisfaction, and Behavioral Problems Among At-Risk Adolescents*

**University of Michigan**, Ann Arbor, MI 2009-2013

Bachelor of Science, Psychology and Biology

Honor’s Thesis: *Behavioral Testing in Mouse Models of Fragile X Associated Disorders*

Awarded High Honors, with High Distinction, summa cum laude

**CERTIFICATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Temporary Limited License Psychologist (TLLP)**

Michigan Department of Licensing and Regulatory of Affairs

Bureau of Health Care Services, Board of Psychology, Lansing, MI

License Number: 6301016358

**CLINICAL EXPERIENCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Wayne State Psychology Clinic**, Detroit, MI

*Assessment Coordinator*  August, 2017 – Present

* Screened all prospective clients on the phone for appropriateness of psychological assessment
* Completed initial intake interviews, quoted fees, managed assessment waitlist
* Assigned assessment cases to students and their supervisors and monitored progress to ensure the highest quality client care

*Therapy Coordinator* January – July, 2017

* Screened all prospective clients for appropriateness for psychotherapy and group therapy (i.e., Dialectical Behavior Therapy (DBT), Acceptance and Commitment Therapy (ACT) for Weight Management, Neuropsychological Impairment (NI), and Interpersonal Group Therapy)
* Completed initial intake interviews, quoted fees, and managed all therapy waitlists
* Assigned cases to students and their supervisors, managed group entry and membership, and monitored progress to ensure the highest quality client care

Supervisors: Douglas Barnett, Ph.D., Marla Bartoi, Ph.D., Marilyn Franklin, Ph.D.

**Children’s Hospital of Michigan General Pediatric and Adolescent Medicine**

**Integrated Primary Care Clinics**,Detroit, MIAugust, 2016-Present

*Practicum Student (Behavioral Health Psychologist)*

* Provided psychotherapy interventions to children, adolescents, and families referred for a range of affective, relational, behavioral, and medical-related impairments
  + 7-10 Caseload of clients per week
  + Trauma-Focused CBT, Behavioral Therapy, CBT for Depressed Adolescents, Motivational Interviewing, Dialectical Behavior Therapy, The Incredible Years, Parent Management Training, Coping Cat, Parent-Child Interaction Therapy
* Conducted comprehensive psychological evaluations addressing a range of referral questions, including medical conditions, trauma and grief related impairments, school problems, and emotional and behavioral problems
* Consulted with physicians, psychiatrists, social workers, and school psychologists to provide high quality services within an integrated model of healthcare
* Participated in didactics, team meetings, supervision, and trainings
  + Presented Continuing Education Training on Working with Parents of Children with Serious Medical Conditions
* Facilitated therapy groups
  + Self Defense and Assertiveness Training for Adolescent Girls

Supervisors: Marilyn Franklin, Ph.D., Jacklyn Issner, Ph.D., Douglas Barnett, Ph.D.,

**Wayne State Psychology Clinic**, Detroit, MI

*Dialectical Behavioral Therapy Group Leader* May, 2015-September, 2016

* Served as group leader for DBT Skills groups of 7-10 adults with a wide range of mental health concerns (e.g. Borderline Personality Disorder, other personality disorders, Bipolar Disorder, substance use disorders, depression, anxiety).

*Therapy Practicum Student* May, 2015-September, 2016

* Conducted individual, couples, and family therapy for children and adults with a wide range of presenting problems.

**Wayne County Third Circuit Juvenile Court, Clinic for Child Study**

**Treatment and Assessment Units**, Detroit, MI August, 2015-August, 2016

*Practicum Student (Staff Psychologist)*

* Provided psychotherapy to adolescents and families court-referred for therapy services. Worked with a range of presenting problems including trauma-related, behavioral, affective, substance use, relational impairments
  + 5-7 Caseload of clients per week
  + Trauma-Focused CBT, Behavioral Therapy, Motivational Interviewing, Dialectical Behavior Therapy, Parent Management Training, Family Therapy
* Facilitated therapy groups
  + Sexual Awareness Information and Treatment (SAIT)
    - Co-facilitated several rehabilitation/intervention groups aimed at providing psychoeducation (sexual health, individual personal rights, legal consequences), providing psychological coping skills, and building empathy in youth charged with Criminal Sexual Conduct (court ordered therapy and education)
  + Parent Group
    - Facilitated group therapy providing parent education, training, and support for parents with children involved in the legal system (i.e., child incarcerated, on probation, or removed from home)
  + Anger Management
    - Co-facilitated therapy group for youth court ordered to participate in anger management therapy
* Conducted court-ordered dispositional assessments (comprehensive) to inform next steps for legal and mental health services for youth awaiting trial, on probation, or temporarily incarcerated.
* Consulted with judges, lawyers, psychiatrists, social workers, and probation officers to provide high quality services within the juvenile court system.
* Participated in didactics, team meetings, supervision, and trainings
* Participated in on-going clinical research projects tracking outcomes throughout and after services were completed, investigating what youth, family, and clinician variables related to positive brief and long-term legal outcomes.

Supervisors: Lindsey Carr, Ph.D, Sandra Johnson, Ph.D.

**Thriving Minds Behavioral Health Center**, Brighton, MI August, 2014 & August, 2015

*Practicum Student*

* Provided one-to-one and group cognitive behavioral therapy with children (ages 3-15) with Selective Mutism
* Provided additional parent psychoeducation and training for selective mutism

Supervisors: Aimee Kotrba, Ph.D.

**Wayne State Psychology Clinic**, Detroit, MI

*Assessment Practicum Student* September, 2013-May, 2015

* Conducted comprehensive psychoeducational assessments for children, adolescents and adults with a wide range of referral questions (e.g. ADHD, learning disabilities, intellectual disabilities, PTSD, psychotic spectrum disorders, OCD, mood and personality disorders)

Supervisors: Douglas Barnett, Ph.D., Rita Casey, Ph.D., John Woodard, Ph.D., Christopher Trentacosta, Ph.D., Marla Bartoi, Ph.D., Sarah Raz, Ph.D. Jon Hinrichs, Ph.D., Angelia Corley, M.A.

**CLINICAL SUPERVISION EXPERIENCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Wayne State Psychology Clinic**, Detroit, MI

*Student Supervisor* August, 2017-Present

* Provided weekly therapy supervision to junior clinical psychology graduate students for adult, family, and child clients on a wide range of presenting problems and therapeutic interventions.
* Provided assessment supervision to junior clinical psychology students for adults and children with a wide range of assessment questions.
* Participated in monthly didactics and group discussions on supervision competencies

Supervisors: Christopher Trentacosta, Ph.D., Rita Casey, PhD., Marilyn Franklin, PhD

**Wayne State Psychology Clinic**, Detroit, MI

*Clinic Teaching Assistant - Supervisor* August, 2016-Present

* Provided supervision to first year clinical psychology graduate students on standardized administration of the WAIS-IV, WISC-V, WIAT-III, WJ-IV Cog and Ach, among other psychoeducational, personality, and neuropsychological assessments
* Conducted individualized assessment role plays with students, sat in on assessment procedures with volunteer clients, revised reports, and provided feedback to insure knowledge of proper assessment procedures
* Completed “score-checks” in which second and third year assessment practicum student’s administration, scoring, and interpretation were reviewed for accuracy

**RESEARCH EXPERIENCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Children and Families Lab** September, 2013-Present

Wayne State University, Department of Psychology

*Graduate Student Researcher*

* ***Adolescent Health Study, Longitudinal Research Study***

Principle Investigators: Kelsey Sala-Hamrick, M.A., Douglas Barnett, Ph.D.

Data collection ongoing

* Served as principle investigator, in charge of study inception, creation and implementation. Other duties include: managing and training graduate and undergraduate students, scheduling research visits, running research visits, securing funding, and writing and revising research and IRB protocols.
* Worked with low-income and minority adolescents and their caregivers to gather information on their opinions and experiences on a variety of different topics relating to community violence, trauma exposure, parenting and family support and relationships, attachment, mental health problems, and service utilization.
* Administered semi-structured interviews and questionnaires to learn more about this low SES and at-risk community of adolescents and their caregivers
* ***Schools and Families Empowering Learning (SAFE Learning) Project***

Principle Investigators: Lilia Mucka, M.A. Douglas Barnett, Ph.D., Christopher Trentacosta, Ph.D.

Data collection completed, analysis ongoing

* + Provided assessments to local families and children ages 5 to 18 years of the Detroit Public Schools in order to evaluate the academic, socioemotional, family, and community strengths and weaknesses for each family
  + Administered specifically tailored brief motivational interviewing interventions to parents focused on how to help them work with their children to improve academic achievement
* ***Adolescent Health Study***

Principle Investigators: Marilyn Franklin, M.A., Brittany Kolhberger, M.A.

Research Mentors: Douglas Barnett, Ph.D., Valerie Simon, Ph.D.

Data collection completed, analysis ongoing

* Worked with local Detroit adolescents and their caregivers to gather information on their opinions and experiences on a variety of different topics relating to attachment, mental health, and health.
* Administered semi-structured interviews, PPVT, Secure Base Scripts, and the TAT to learn more about the verbal ability, scholastic aptitude, attachment relationship, motives, concerns, and worldviews of this low SES and at-risk community of adolescents.

**Translational Neuropsychopharmacology Lab**, Detroit, MI September, 2016 – Present

Wayne State University, School of Pharmacy

*Graduate Student Researcher*

* **Project THINK: Trauma History Investigation of Neurodevelopment in Kids**

PI: Chrinstine A. Rabinak, PhD.

Data collection completed, analysis ongoing

* + Worked with local families and children and adolescents ages 6 to 17 years from the local Detroit area.
  + Clinically interviewed both children and their caregivers on their current and lifetime experiences of trauma and PTSD symptoms. Specifically worked with both children and caregivers with interpersonal trauma histories and current and past childhood lymphoma diagnoses.
  + Administer various cognitive and neuropsychological assessments as well as functional magnetic resonance imaging (fMRI).

**The Stress and Health Lab,** Detroit, MI

*Graduate Student Researcher* September, 2016 – Present

* ***Rape Aggression Defense (RAD) Program Evaluation***

Principal Investigators: Hannah Holmes, MA, Kelsey Sala-Hamrick, MA

Research Mentor: Mark Lumley, Ph.D.

Data collection completed, analysis on going

* + Worked with the Wayne State University Police Station and local area Detroit women (including those with trauma and PTSD histories) to evaluate the RAD program on its efficacy and effectiveness in reducing psychological and physical symptoms and improving psychosocial and overall wellbeing.

**Social Cognitive Affective Neurodevelopment (SCAN) Lab**, Detroit, MI

Wayne State University, Merrill Palmer Skillman Institute

*Graduate Student Researcher*

* ***Project CLIMB: Context Learning Initiated Mindfulness and Balance***

Principle Investigators: Moriah Thomason, Ph.D., Christine Rabinak, Ph.D.

Data collection completed, analysis ongoing

* + Worked with local families and children and adolescents ages 6 to 17 years from the local Detroit area.
  + Clinically interviewed both children and their caregivers on their lifetime experiences of trauma and PTSD symptoms. Specifically worked with both children and caregivers with trauma histories.
  + Administer various cognitive and neuropsychological assessments as well as functional magnetic resonance imaging (fMRI).

**Peter Todd Lab, Department of Neurology,**

**University of Michigan Medical School,** Ann Arbor, MI September 2010- September 2013

*Undergraduate Research Assistant*

* Worked independently and collaborated on research projects studying neuronal dysfunction in Fragile X and Fragile X Tremor/ Ataxia Syndromes, both behaviorally in mice models and molecularly in cell cultures
* Performed biological techniques including DNA sequencing, western blots, DNA electrophoresis, imaging, ell culturing, bacterial cultures, staining, and cloning.
* Performed behavioral tests including Pre-Pulse Inhibition and Novel Object Recognition.
* Utilized Microsoft excel, MatLab, and Image J for data collection and processing.

Principle Investigator: Peter Todd, MD, Ph.D

**PEER-REVIEWED PUBLICATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Sala-Hamrick**, K. J., Marusak, M. A., Crespo, L. M., Iadipaolo, A., and Rabinak, C. A.(2017) The intergeneration effects of Trauma: How Parental Trauma influences the development of Child Trauma Symptoms through altered Amygdala connectivity. *In preparation.*

**Sala-Hamrick, K**, Richardson, P., Tsang, D., Franklin, M., & Barnett, D. (2017) The Protective Nature of Parenting: Protection Against Adolescent Psychopathology after Traumatic Childhood Experiences. *In preparation.*

Tsang, Y., Franklin, M., **Sala-Hamrick, K. J.** & Barnett, D. (2017) Mental health service utilization among at-risk urban adolescents. *In preparation.*

Marshall, N. A., Marusak, H. A., **Sala-Hamrick, K. J.**, Crespo, L. M., Rabinak, C. A., Thomason, M. E. (2017) Socioeconomic disadvantage alters reward-related brain circuitry in metro-area youth. *Under review: Human Brain Mapping (Revise and Resubmit)*

Marusak, H.A., Berman, S. E., Zundel, C. G., Hatfield, J.R.G., Soufan, K., Huntley, E. D., Keating, D. P., Brown, S., Crespo, L. C., **Sala-Hamrick, K. J.** & Rabinak, C. A. (2017). Reward learning and memory neural integration in early adolescence predicts behavioral misadventure during mid-to-late adolescence. *Under Review.*

Richardson, P. A., **Sala-Hamrick, K. J.,** Simon, V. & Barnett, D. (2017) Secure Base Representations among Inner-City Adolescents. *Journal of Family Psychology,* *Under Review.*

Marusak, H.A., Thomason, M.E., **Sala-Hamrick, K.J.,** Crespo, LM.., & Rabinak, C. A.(2017) What’s parenting got to do with it: Emotional autonomy and neural processing of emotional conflict in children and adolescents. *Developmental Science.*

Iadipaolo, A.S, Marusak, H. A., **Sala-Hamrick, K.J.,** Crespo, L.M. Thomason, M. E., & Rabinak, C. A. (2017). Behavioral activation sensitivity and default mode network-subgebual cingulate cortex connectivity in youth. *Behavioural Brain Research, 333,* 135-141.

Marusak, H. A. Gotlib, I, Calhoun, V. Brown, S., Crespo, L. M., **Sala-Hamrick, K. J.,** & Thomason, M. E. (2016) Dynamic functional connectivity of neurocognitive networks in children. *Human Brain Mapping,* doi:10.1002/hbm.23346.

Renoux, A. J.\*, **Sala-Hamrick, K. J.\***, Frazer, M., Halsey, K. E., Carducci, N. M., Sutton, M. A., Dolan, D. F., Murphy, G. G., and Todd, P. K. (2013) Impaired sensorimotor gating in Fmr1 knock out and Fragile X premutation model mice. *Behavioural Brain Research,* 246: 42-45. (\* = equal participation)

**PRESENTATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Tsang, Y., **Sala-Hamrick, K. J.,** Franklin, M. (2017) Caregivers as Gatekeepers to Professional Mental Health Care: Findings from Urban Minority Families. *Presentation Submitted to the Conference on Adolescent Health, April, 2018 in Ypsilanti, MI.*

**Sala-Hamrick, K. J.** (2017)Dialectical Behavioral Therapy: Using Skills with Adolescents.Continuing Education Training, *Clinic for Child Study, Third Circuit Court of Wayne County, Juvenile Division.*

**Sala-Hamrick, K. J.** (2017) Adolescent Attachment: Theory, Research, and Juvenile Justice Implications for Working with At-Risk Youth. Continuing Education Training, *Clinic for Child Study, Third Circuit Court of Wayne County, Juvenile Division.*

**Sala-Hamrick, K. J.** (2017) Working with Parents: An exploration and case presentation of “Parenting Psychotherapy.” Continuing Education Training, *Children’s Hospital of Michigan, General Pediatrics and Adolescent Medicine Clinics.*

**Sala-Hamrick, K. J.** & Comrie, C. F. (2017) Client Population Make Up: How Changing Client Populations Effects Successful and Unsuccessful Treatment Outcomes. Research Presentation, *Clinic for Child Study, Third Circuit Court of Wayne County, Juvenile Division.*

**Sala-Hamrick, K. J.** (2015). Psychological Wellbeing of At-Risk Adolescents: The relative contributions of basic psychosocial needs satisfaction, attachment, and stress exposure. *Wayne State University Clinical Psychology Research Forum.*

**SELECTED POSTERS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Sala-Hamrick, K. J.**, Tsang, Y. T., Franklin, M., & Barnett, D. (2017). Parental Corporal Punishment Use Among Urban African American Adolescents with Trauma Experiences. Abstract Submitted to the Society for Research in Adolescence, Minneapolis, MN.

Tsang, Y. T., Franklin, M., Partridge, T., Kohlberger, B., **Sala-Hamrick, K.**, Simone, V., &

Barnett, D. (2017). Caregivers as Gatekeepers to Professional Mental Health Care:

Findings from Urban Minority Families.Abstract Submitted to the Society for Research in Adolescence, Minneapolis, MN.

Paulisin, S., Marusak, H.A., Iadipaolo, A., Silverstein, B., **Sala-Hamrick, K**., Crespo, L., Brown, S., Elrahal, F., Peters, C., Rabinak, C.A. (2017) Functional neural correlates of trait resiliency in children and adolescents. *Translational Neuroscience Program Research Day*, Detroit, MI.

**Sala-Hamrick, K. J.,** Richardson, P. A., Mucka, L. E., Tsang, Y., Tanner, S., Simon, V. & Barnett, D. (2017) Parenting Protective and Risk Factors Among Urban African American Adolescents with Trauma Experiences. *Society for Research in Child Development*, Austin, TX.

**Sala-Hamrick, K. J.,** Marusak, H. A., Sheikh,, F., Crespo, L. M., Rabinak, C. R., & Thomason, M. E. (2017) The Impact of Parenting on Neural Processing of Emotional Conflict in Children and Adolescents. *Society for Research in Child Development*, Austin, TX.

Iadiapaolo, A., Marusak, H. A., **Sala-Hamrick, K**., Crespo, L., & Rabinak, C. (2017) Reward sensitivity alters default mode network functional connectivity in children: A potential protective mechanism against the effects of early adversity. *Society for Research in Child Development*, Austin, TX.

Marshall, N.A., Marusak, H.A., Hatifled, J.R.B., Peters, C.A., **Sala-Hamrick, K.J.**, Crespo, L.M., Thomason, M.E., (2017) Impact of community distress on brain reward circuitry in children and adolescents. *Society for Research in Child Development*, Austin, TX.

Al-Sheikh, J., Tsang, Y., **Sala-Hamrick, K.** & Barnett, D. (2017) Is parenting style linked to resiliency in the stories of adolescents? *Rodney Clark Memorial Undergraduate Research Poster Day*, Detroit, MI.

**Sala-Hamrick, K. J.**, Richardson, P. Mucka, L., Kohlberger, B. Franklin, M., Simon, V., Barnett, D. Contributions of Stress Exposure, Secure Base Scriptedness, and Psychosocial Needs Satisfaction on Adolescent Behavioral Problems. *Graduate Student Poster Day*, Wayne State University Department of Psychology, Detroit, MI.

**Sala-Hamrick, K. J.,** Richardson, P. Mucka, L., Kohlberger, B. Franklin, M., Simon, V., Barnett, D. (2016). Contributions of Stress Exposure, Secure Base Scriptedness, and Psychosocial Needs Satisfaction on Adolescent Behavioral Problems. *Society for Research on Adolescence*, Baltimore, MD

Marusak, H.A., Zundel, C.G., Jaffry, S., Li, A., Bazzi, T.H., Bukavyn, N., Sheikh, F., Soufan, K., Elrahal, F., Crespo, L.M., **Sala-Hamrick, K.**, Thomason, M.E. (2016) Aberrant amygdala to medial prefrontal connectivity described in numerous studies of affect dysregulation and risk: are we talking about the same areas? *Society of Biological Psychiatry Abstracts,* Atlanta, GA.

Marusak, H.A., Zundel, C.G., Jaffry, S., Li, A., Bazzi, T.H., Bukavyn, N., Sheikh, F., Soufan, K., Elrahal, F., Crespo, L.M., **Sala-Hamrick, K.**, Thomason, M.E. (2016) Aberrant amygdala to medial prefrontal connectivity repeatedly reported across internalizing, genetic, and environmental risk studies: are we talking about the same areas? Graduate Student Research Day Abstracts, Wayne State University School of Medicine. *Lifespan Alliance Graduate Research Day Abstracts,* Merrill Palmer Skillman Institute and Institute of Gerontology, Wayne State University.

**Sala-Hamrick, K. J.**, Kohlberger, B., Richardson, P., Franklin, M., Mucka, L., Simon, V., and Barnett, D. (2015). Basic Psychosocial Need Satisfaction and Internalizing Symptoms of Urban Low-Income African American Adolescents, *Society for Research in Child Development,* Philadelphia, PA

Richardson, P., **Sala-Hamrick, K.J.**, Kohlberger, B., Franklin, M., Mucka, L., Simon, V., and Barnett, D. (2015) Attachment and Emotional Well-being among Urban African American Adolescents, *Society for Research in Child Development,* Philadelphia, PA

Ayeni, S., **Sala-Hamrick, K.**, Richardson, P. and Barnett, D. (2015). The Relations among Religious Affiliation, Religious Involvement, and Urban African American Adolescents' Basic Needs Satisfaction. *Poster accepted and presented at the Rodeny Clark Annual Undergraduate Poster Day, 2015*

Ankawi, R,\* Iadipaolo, A.,\* **Sala-Hamrick, K.**, Richardson, P., Simon, V., and Barnett, D. (2015). *Are Reports of Maternal Attachment Associated with Youth Opinions on Seeking Therapy?* Poster accepted and presented at the Rodeny Clark Annual Undergraduate Poster Day, 2015

**Hamrick, K.J.**, Renoux, A. J., Todd, P.K. (April, 2013) Behavioral Testing in Mouse Models of Fragile X Associated Disorders. *University of Michigan Honors Biology Poster Session, Ann Arbor, MI*

**Hamrick, K. J.**, Renoux, A. J., Todd, P.K. (March, 2012) Neuronal Dysfunction in Fragile X Tremor Ataxia Syndrome: Pre-pulse Inhibition Testing. *Research Scholars Forum, Ann Arbor, MI*

**Hamrick, K. J.**, Renoux, A. J., Todd, P.K. (April, 2011) Neuronal Dysfunction in Fragile X and Fragile X Tremor/Ataxia Disorders: Pre-pulse Inhibition Testing. *University of Michigan Undergraduate Poster Symposium, Ann Arbor, MI*

**GRANTS AND FUNDING\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Merrill Palmer Skillman Institute Research Fellowship, August,2017- August, 2018

Wayne State Psychology Department Dissertation Research Funding, September 2017

Wayne State University Graduate School Dissertation Research Funding, September, 2017

Graduate Student Teaching Assistantship, 2013-2017

Research Scholars Research Grant, University of Michigan, 2012-2013

UROP Program, University of Michigan, 2010-2012

**TEACHING EXPERIENCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Wayne State Psychology Department,** Detroit, MI

*Clinic Teaching Assistant* August, 2016 – Present

* Graduate Level Instruction: Psychological Assessment 1 (Psych 7200), Psychological Assessment 2 (Psych 7210), Assessment Practicum (Psych 7230)

*Adjunct Instructor* May 2014 – August 2016

* Independent Undergraduate Level Instruction: Psych 3310, Abnormal Psychology; Psych 2400, Developmental Psychology; Psych 2300, They Psychology of Everyday Living

*Graduate Student Teaching Assistant* August 2013 – May 2016

* Independent Undergraduate Level Instruction: Psych 2400, Developmental Psychology; Psych 2300, They Psychology of Everyday Living; Psych 3993, Experimental Psychology Laboratory
* Assisted in Undergraduate Level Instruction: Psych 1010, Introduction to Psychology Laboratory Section

**The University of Michigan Physics Department,** Ann Arbor, MI

*Learning (Teaching) Assistant*September 2011 – May 2013

* Assisted in Undergraduate Level Instruction: Physics 135, Physics for the Life Sciences (Calculus based)

**Science Learning Center, University of Michigan,** Ann Arbor, MI

*Course Leader (Supervisor)*  January 2011– May 2013

*Study Group Leader* September 2010– May 2013

* Independent Undergraduate Level Small Group Instruction: Biology 172, Introduction to Biology: Molecular, Cellular and Developmental; Physics 135, Physics for the Life Sciences (Calculus based)
* Instructional Supervision: Biology 172, Introduction to Biology: Molecular, Cellular and Developmental

**MBIO Scholars Program, University of Michigan,** Ann Arbor, MI

*Course (Teaching) Assistant* June – August 2012

* Assisted in Undergraduate Level Instruction: Science-based Bridge Program: Biology, Chemistry, and Physics

**ADVOCAY AND SERVICE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Diversity Committee, Wayne State Psychology Department,** Detroit, MI

*Student Chair* May 2017-Present

*Diversity Discussions Committee Chair* September 2016- May 2017

*Diversity Committee Member* September 2014- Present

**Mentoring Undergraduates towards Excellence (MUSE) Program** September, 2015-December, 2016

*Graduate Student Mentor*

**Assistant Professor Search Committee, Wayne State University, Psychology Department**, Detroit, MI

*Committee Member* June -July 2016

**Graduate Student Organizing Committee, Wayne State University,** Detroit, MI

*Psychology Department Steward* October 2015-Present

**Clinical Psychology Graduate Student Organization**, Detroit, MI

*Graduate Student Member* September2013-Present

**Pontiac Area Transitional Housing (PATH) Lighthouse Foundation of Oakland County,** Pontiac, MI

*Psychology Intern*May – July2012

**AfricAid at the University of Michigan,** Ann Arbor, MI

*Co-President, Co-Founder*  March 2010- June 2013

*Major Events/ Conferences hosted:*

* A Panel on Education and Gender in Tanzania, with Keynote speaker Dr. Frances Vavrus
* The Ripple Effect: Educating Women and Empowering Communities

**Honors Peer Mentors, University of Michigan LSA Honors Program,** Ann Arbor, MI

*Mentor Coordinator* 2010 –2013

*Mentor*  2010-2011

**TRAININGS OF NOTE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Children’s Hospital of Michigan Integrated Health Care Training and Didactics,** Detroit, MI

*A Developmental Psychopathology, Motivational Approach to Integrated Health Care,* September, 2016

*Dialectical Behavioral Therapy with Adolescents,* October-November, 2016

*Motivational Interviewing with Adolescents,* October-November, 201, 20176

Trainers: Douglas Barnett, PhD, Lily Jacobson, PhD, Jaclyn Issner, PhD

**Clinical Continuing Education Workshop**, Detroit MI

*Depression & Suicide: Assessment, Prevention, & Treatment*, September 16, 2016

Trainers: SafeTALK: Suicide Alertness Training, Scott Langenecker, Ph.D., Cheryl King, Ph.D., Michael Kral, PhD.

**Community Mental Health Trainings, Detroit, MI**

*Psychology Intern Therapy and Assessment Trainings,* September 2015

* Trauma Focused Cognitive Behavioral Therapy, Person Centered Planning, Recipient Rights, HIPPA, Medicaid Fair Hearings, Recovery Enhancing Environment, Case Management (with Children and Families), Comorbid Substance Use and Psychiatric Disorders, Cultural Competence

**Motivational Interviewing, Detroit, MI**

*MI Family Therapy Training*, May 2015 – June 2016

Training Supervisors: Christopher Trentacosta, Ph.D., Douglas Barnett, Ph.D.,

Lilia Mucka, M.A.

*MI Training*, June 17, 24, July, 1, 2015

Trainer: Jeffrey Kuentzel, Ph.D

**Dialectical Behavioral Therapy, Detroit, MI**

*DBT Skills Group Leader Training*, June 19, 2015

Training Supervisor: Jon Hinrichs, PhD

**LGBTQA Ally Development Training**,Detroit, MI

Certification: *Certified LGBTQA Ally,* May 22, 2015

Trainer: Spectrum Center at the University of Michigan

**Narrative Assessment of Adolescent Attachment Representations,** Stony Brook, NY

*Secure Base Script Training,* July 9-11, 2014

Trainer: Dr. Harriet Waters, PhD

**Acceptance and Commitment Therapy,** Detroit, MI

*ACT Training,* July 18, 2014

Trainer: Benjamin Schoendorff, MA, MSc, MPs

**Cognitive Behavioral Child Therapy for Selective Mutism**, Brighton, MI

*CBT for Children with Selective Mutisim Training*, June, 28, 2014, August, 2014, August 2015

Trained: Dr. Aimee Kotrba, PhD, LP

**Rorschach Performance Assessment System (R-PAS),** Ypsilanti, MI

*RPAS Workshop,* October 4th, 2014

Trained: Dr. Greg Meyer, PhD

**Woodcock Johnson, 4th Edition,** Detroit, MI

Riverside Publishing Training Workshop, March 6, 2015

Presented: Joseph Claeys, School Psychologist

**PROFESSIONAL ASSOCIATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Society for Research in Child Development

Society for Research in Adolescence

American Psychological Association

Association of American Psychological Science

Phi Beta Kappa Honors Society

Phi Kappa Phi Honors Society

**HONORS AND AWARDS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Merrill Palmer Skillman Institute Research Travel Award, October 2017

Wayne State Psychology Department Research Travel Award, 2013-2017

Program in Biology Scholarship, University of Michigan, 2012-2013

Undergraduate High Distinction (Honors Thesis), 2013

UROP Research Symposium Best Poster Award, 2013

University Honors, University of Michigan, 2009-2013

Michigan Comp Scholarship, 2012-2013

Emily and John Guettler Scholarship, 2012-2013

Regents Merit Scholarship, 2010

Class of 1981 LSA Scholarship, 2009-2012

Sophomore Honors Award, 2010

William J. Branstrom Freshman Prize, 2010

**PERSONAL REFERENCES**

Douglas Barnett, Ph.D., LP

Professor and Director of Psychology Clinic, Wayne State University Department of Psychology

313-577-2958 | [douglas.barnett@wayne.edu](mailto:douglas.barnett@wayne.edu)

Christine Rabinak, Ph.D.

Assistant Professor, Wayne State University Departments of Pharmacy Practice, Psychiatry & Behavioral Neurosciences

313-577-9875 | [rabinak@wayne.edu](mailto:rabinak@wayne.edu)

Marilyn Franklin, PhD., LP

Assistant Clinical Professor, Wayne State University Department of Psychology

Staff Psychologist, Children’s Hospital of Michigan

[313-577-5008 | marilyn.franklin@wayne.edu](mailto:313-577-5008%20|%20marilyn.franklin@wayne.edu)

Lindsay Yeager Carr, PhD., LP

Supervisor, Clinic Treatment and Home-Based Units

Clinic for Child Study, Third Circuit Court of Wayne County, Juvenile Division

313-999-8862 | [Lindsay.Carr@3rdcc.org](mailto:Lindsay.Carr@3rdcc.org)